

B.S.ED.: Spanish

Effective Fall 2017

As per PRP3604: All students earning a first baccalaureate degree will take at least 30 of their last 45 credits at Bloomsburg University, no more credits are required than the 30 credits. All first baccalaureate students will take at least 50% of credits required for the Major from a PASSHE university. Bloomsburg University may require up to a maximum of 50% of the Major credits. Program exceptions to the policy are to be approved by the Office of the Chancellor.

Students seeking Secondary Education Certification in Spanish must declare majors in both Spanish and Secondary Education (Spanish) and complete the full Spanish course sequence as well as the Secondary Education Professional Course and Certification requirements. Students must consult their advisers in both departments each semester regarding course selection and other certification requirements.

A total of 120 credits are required for a Bachelor of Science in Education degree with a specialization in Spanish. Required courses include:

Required by Spanish for Secondary Ed. Major (33 credits)

Required Core Courses (6 Credits)

LANGCULT.200	Comparative Cultural Studies
LANGCULT.400	Comparative Language Studies

Required Spanish Courses (24 Credits)

SPANISH.203	Spanish III
SPANISH.204	Spanish IV
SPANISH.206	Structure of the Spanish Language
SPANISH.207	Conversation and Composition I
SPANISH.305	Applied Phonetics and Pronunciation
SPANISH.306	Conversation and Composition II
SPANISH.402	Adv. Conversation & Composition
SPANISH.420	Hispanic Literatures

Electives (3 credits minimum)

SPANISH.208	Spanish for Health Professions
SPANISH.209	Spanish for Social Services
SPANISH.210	Commercial Spanish
SPANISH.211	Spanish Culture & Civilization
SPANISH.212	Spanish American Culture & Civ
SPANISH.213	U.S. Hispanic Cultures & Literature
SPANISH.214	Hispanic Culture & Civilization
SPANISH.221	Spanish Culture Through Film
SPANISH.222	Latin American Culture through Film
SPANISH.250	Spanish for Heritage Speakers I
SPANISH.281-9	Special Topics
SPANISH.290	Study Abroad
SPANISH.325	Spanish for Educators
SPANISH.331	Literary Analysis of Hispanic Texts
SPANISH.350	Spanish for Heritage Speakers II

SPANISH.390	Internship in Spanish
SPANISH.403	Advanced Structure & Composition
SPANISH.421	Latin American Literature
SPANISH.422	Hispanic Theater and Poetry
SPANISH.430	Hispanic Short Story
SPANISH.490	Independent Study

Required by Education (40 credits)

EDFOUND.204	Educational Technology
EDFOUND.206	Teachers, Schools, & Society
EDFOUND.291	Principles of Teaching
EDFOUND.311	Classroom Meas. & Assessment
EDFOUND.406	Multicultural Education
EDFOUND.427	Classroom Mgt. & Eff. Discipline
EDFOUND.497	Student Teaching: 1st Experience
EDFOUND.498	Student Teaching: 2nd Experience
LANGCULT.350	Foreign Language Methodology
PROFSTUD.498	Student Teaching Seminar
	Practicum
PSYCH.101	General Psychology

Required by PDE (30 credits)

ANTHRO.200	Principles of Cultural Anthropology
ENGLISH.101	Foundations of College Writing I
ENGLISH ____	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)
MATH.141	Introduction to Statistics
MATH_____	Any college-level math class
PROFSTUD.494	ELL Strategies
PSYCH.212	Adolescent Psychology
SPECED.101	Introduction to Except Individuals
SPECED.275	Linking Assessment
SPECED.358	Methods of Instruction Stud w/Disabilities

Free Elective (3 credits)

Meeting General Education Goals:

Credit toward General Education Goals is met with General Education Points (GEPs). Courses can offer a maximum of 4 GEPs. Some courses offer GEPs toward more than one General Education Goal. The range of courses awarding GEPs, and the degree to which major requirements and general education requirements may be satisfied simultaneously, will change as more courses are approved for General Education credit. See www.bloomu.edu/mycore

Course Number	Course Title	GEPs
***Goal 1: Communication; minimum 7 GEPs, from minimum of 3 disciplines.		
COMMSTUD.103/104	Public Speaking or Interpersonal Communication	3
EDFOUND.291	Principles of Teaching	2
ENGLISH.101	Foundations of College Writing I	3
ENGLISH_____	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)	1

*Goal 2: Information Literacy; minimum 2 GEPs		
EDFOUND.204	Educational Technology	3
**Goal 3: Analysis, Quantitative Reasoning, & Problem Solving; minimum 5 GEPs, from minimum of 2 disciplines.		
MATH.141	Introduction to Statistics	3
SPECED.275	Linking Assessment	1
	Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3	1
**Goal 4: Cultures & Diversity; minimum 5 GEPs, from minimum of 2 disciplines.		
EDFOUND.291	Principles of Teaching	1
EDFOUND.406	Multicultural Education	2
SPECED.101	Intro to Exceptional Individuals	2
**Goal 5: Natural Sciences; minimum 5 GEPs, from minimum of 2 disciplines.		
	Any 3-credit course with 3 GEPs in Goal 5	3
	Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3	2
**Goal 6: Social Sciences; minimum 5 GEPs, from minimum of 2 disciplines.		
EDFOUND.206	Teachers, Schools, and Society	1
PSYCH.101	General Psychology	3
SPECED.275	Linking Assessment	1
**Goal 7: Humanities; minimum 5 GEPs, from minimum of 2 disciplines.		
ENGLISH ____	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)	2
MUSIC.101/105 or THEATRE.102/103	Music Listening, Music Literature, Introduction to Theatre or Theatre Appreciation	3
*Goal 8: Second Language Competency; minimum 2 GEPs; Select one of the two options.		
SPANISH	Competency test	2
*Goal 9: Physical Activity & Health; minimum 2 GEPs.		
_____	EXERCISE.114, 226, 230, 241, 250, 270 or DANCE.117, or NURSING.100 or 217 or HONORS.217	2
*Goal 10: Responsible Citizenship; minimum 2 GEPs.		
EDFOUND.406	Multicultural Education	1
SPECED.101	Intro to Exceptional Individuals	1

*GEPs for this goal may come from just 1 discipline. **GEPs must come from at least 2 disciplines. ***GEPs must come from at least 3 disciplines.

Additional Notes on the Secondary Education Major:

Admission Packet, for Admission into the Teacher Education Program: due by 48 credits, signed by your Education advisor and submitted to Teacher Education Admission Packets Coordinator.

McCormick 3103A Forms and Information available Online from www.bloomu.edu/teaching-learning

- **Eligible test scores: PRAXIS (www.ets.org), PAPA (www.pa.nesinc.com):**
 - **PRAXIS Core Academic Skills for Educators** (Reading score: 156; Writing score: 162; Math score: 142)
 - **PAPA – Pre-service Academic Perf. Assessment** (Reading score: 220; Writing score: 220; Math score: 193)
 - **SAT (Old):** 500 or higher in Reading, Writing and Math.
 - **ACT:** Before 9/2015; Composite Score: 23; English/Writing Score: 22; Math Score: 21
After 9/2015; Reading Score: 22; Writing Score: 21; Math Score: 21
 - **PRAXIS II:** Grades 7-12 field of concentration (www.ets.org)

- ❑ **Cumulative GPA of 3.0, with a C or better** in all professional education and specialization courses.
- ❑ **6 credits of college-level math** and **6 credits in English composition and literature**
- ❑ **Completion of early field experience:** five days/40 hours, non-credit, w/appropriate diversity in contexts: forms required
- ❑ **Two recommendations** from Teacher Education faculty: standardized form required
- ❑ **Professional liability insurance** (available through PSEA, at www.PSEA.org)
- ❑ **Tuberculosis Screening** results, from a test taken within the last two years (likely repeated before student teaching).
- ❑ **A resume** that follows the sample format: format available from Education Studies
- ❑ **Criminal checks:** Act 34 (Criminal Record Check); Act 151 (Child Abuse History Check); Act 114 FBI Clearance: register at www.pa.cogentid.com; register under Department of Education; fingerprinting available at BU bookstore. Clearances are valid for 1 year for one year: will need to repeat before student teaching

Student Teaching—Placement Card and Eligibility Packet:

- ❑ **Student Teaching Placement Card**—intent to student teach:
 - for fall** student teaching, due **by February**
 - for spring** student teaching, due **by September**
- ❑ **Student Teaching Eligibility Packet:** Download checklist and forms from the Student Teaching tab under Student Resources on the College of Education homepage.
- ❑ **Student Teaching Eligibility Packet is due:** signed by your Education advisor, to the Student Teaching Placement Office, 3103A McCormick:
 - April 10** for fall student teaching
 - October 1** for spring student teaching